

COHERENT SENTENCES IN THE ENGLISH LANGUAGE WORKSHEET

LEARNING OUTCOME: LIST AND DEFINE THE PARTS OF SPEECH

BECOME THE TEACHER!

One of the best ways to learn a topic is to teach it. Meet up with a friend or family member, and during your conversation, tell them the names of all of the parts of speech and explain what each part does in a sentence.

LEARNING OUTCOME: CLASSIFY WORDS OF A SENTENCE INTO PARTS OF SPEECH

CIRCLE THE ADVERBS, DRAW A BOX AROUND ALL THE VERBS, AND UNDERLINE THE ADJECTIVES IN THE FOLLOWING SENTENCES:

Telomeres, also called the biological clock, consist of thousands of tandem DNA repeats at the end of each linear chromosome.

The measuring sensors were tightly covered with aluminium foil to keep the temperature constant and to protect the delicate sensors from light.

Given the importance of processing social threat cues in facial expressions quickly, the meaning may be conveyed by several key features (e.g., raised eyebrows, angry eyes and gaping mouth).

The mouse was deeply anesthetized with sodium pentobarbital.



UNDERLINE ALL THE NOUNS, DRAW A BOX AROUND ALL THE ARTICLES, AND CIRCLE ALL THE CONJUNCTIONS IN THE FOLLOWING SENTENCES:

Autophagy or "self-eating" relates to the degradation procedure of damaged organelles, protein aggregates, and toxic substances that are entrapped within the lysosome.

Given the moderate-to-severe perturbation of brain ion homeostasis in some neurologic diseases, we speculated that moderately modified (m)ACSF could induce hippocampal epileptiform activity.

Each thin or thick slice was placed in a submerged recording chamber and perfused with buffer at a perfusate temperature of 35–36 °C.

UNDERLINE ALL PRONOUNS AND CIRCLE ALL PREPOSITIONS IN THE FOLLOWING SENTENCES:

It might be that lesioned rats are less good at representing the contingency between actions and their outcomes when the outcomes are delayed.

The microbes identified in glacier cores potentially represent those in the atmosphere at the time of their deposition, though we cannot rule out post-deposition metabolisms of microbes.

Subjects were placed in cages, which were initially unfamiliar to them, and their activity was recorded for 2 h.

To better understand the neuromodulatory effect of tDCS, the present study examined the impact of tDCS on performance in a working memory task and its underlying neural activity.



LEARNING OUTCOMES: IDENTIFY THE SUBJECT OF A SENTENCE; IDENTIFY THE MAIN VERB AND OTHER VERBS IN A SENTENCE

UNDERLINE THE SUBJECT, DRAW A BOX AROUND THE MAIN VERB, AND CIRCLE ALL OTHER VERBS IN THE FOLLOWING SENTENCES:

The mouse was deeply anesthetized with sodium pentobarbital.

The neuromodulatory changes induced by tDCS have been associated with modifications of a variety of behavioural brain functions.

Other noteworthy cancer-related genes that have been extensively studied include breast cancer type 1 susceptibility protein (*BRCA1*) and breast cancer type 2 susceptibility protein (*BRCA2*).

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LEARNING OUTCOME: EXPLAIN WHEN TO USE PAST, PRESENT, OR FUTURE TENSE

EVALUATE WHICH TENSE OR TENSES IS/ARE BEING USED IN THE FOLLOWING SENTENCES, AND IF IT IS NOT THE APPROPRIATE TENSE, CORRECT THE SENTENCE.

Given the moderate-to-severe perturbation of brain ion homeostasis in some neurologic diseases, we will speculate that moderately modified (m)ACSF could induce hippocampal epileptiform activity.

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Recent researchers in B-cell biology find a novel IL10-producing subset of B cells that modulated tumor immune responses.

LEARNING OUTCOME: USE SINGULAR AND PLURAL NOUNS AND VERBS APPROPRIATELY

IDENTIFY AND CORRECT ANY SINGULAR-PLURAL MISMATCHES IN THE FOLLOWING SENTENCES.

These ATP-degrading enzyme control the pro-inflammatory state of the tumor microenvironment by a negative-feedback mechanisms.

The standard single-gene assays is demanding in terms of both tissue and time.

The study were approved by our 'Institutional Review Board' and conduct in accordance with the Declaration of Helsinki.

A novel porcine circoviruses from pig tissues with porcine dermatitis is identified by high-throughput sequencing technology and was designated porcine circovirus type 3 (PCV3) in previous studies.



LEARNING OUTCOMES: DEFINE PASSIVE VOICE AND ACTIVE VOICE; EXPLAIN WHEN TO USE PASSIVE VOICE OR ACTIVE VOICE

IDENTIFY WHETHER THE FOLLOWING SENTENCES ARE ACTIVE OR PASSIVE VOICE, EXPLAIN HOW YOU KNOW THAT, AND DECIDE WHETHER THAT VOICE IS THE BEST CHOICE.

Square array titration was used to determine the optimal number of cells for inoculation and serum dilution.

We performed the IFA assay as described previously (ref).

In this study, we successfully isolated two strains of CCoV IIa that had stable cellular adaptability and high viral titers.

The genes derived from plant viruses can also be considered as safe transgenes.

LEARNING OUTCOME: DEFINE FIRST, SECOND, AND THIRD PERSON AND KNOW WHICH ONES TO USE

IDENTIFY THE GRAMMATICAL PERSON IN THE FOLLOWING SENTENCES, EXPLAIN HOW YOU KNOW THAT, AND DECIDE WHETHER IT IS THE BEST CHOICE.

The author believes the micronucleus test as a related to but an independent method from chromosomal aberration test with its own characteristics.

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In this study, it was verified that only a few strains were suitable for growth in vitro.

To screen isolates with a colistin resistance phenotype, you recover *E. coli* isolates streaked onto Müller-Hinton (MH) agar containing 2 μ g/mL colistin and culture them at 37°C for 12 h.